



READY STEADY READ

Dear Parent/Guardian,

To celebrate and encourage a lifelong love of reading at home and school, we are running a sponsored read between the 21st of October and the 3rd of November 2024.

The project is being organised in conjunction with our local Usborne Partner, Katie Slingerland, and all the money raised will go towards brand new books for our school. In addition to the sponsorship money, Usborne will also donate up to 60% of the total raised in **EXTRA FREE BOOKS** to the school. So, for every £600 raised, we will get an extra £360 in **FREE Usborne books!**

Please help us to enhance our reading resources for pupils by encouraging your child to spend a small amount of time each day either reading to themselves, to others, or being read to. They can read books, comics, magazines, newspapers, menus, websites, recipes, poems, leaflets, instructions – anything with words!

If you are able to support our sponsored read, please find enclosed a sponsorship form and reading log for your child for them to record their reading. Sponsorship money can be paid by bank transfer (Katie Book Lady - Account No. 71051423 - Sort Code 04-03-33 Reference: Barrowhills) and is due in by Friday 8th November. Please return your sponsorship form to your form teacher as everyone who enters will receive a certificate and treat.

We look forward to having lots more books for your child to read, share and enjoy.
For more information, please contact: Katie Slingerland at katiebooklady@gmail.com or 07933 728 936.

Happy Reading!



In partnership with
USBORNE



Reading Log

READY STEADY READ

Pupil name:

Class:

Day	Title of Book	Number of minutes spent reading
Monday 21 st October		
Tuesday 22 nd October		
Wednesday 23 rd October		
Thursday 24 th October		
Friday 25 th October		
Saturday 26 th October		
Sunday 27 th October		
Monday 28 th October		
Tuesday 29 th October		
Wednesday 30 th October		
Thursday 31 st October		
Friday 1 st November		
Saturday 2 nd November		
Sunday 3 rd November		

Total minutes spent reading:



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